

From: [Neff, Jennifer](#)
To: [Hewitt, Elizabeth](#); [Higginbotham, Jennifer](#); [Ramsey, MaryKatherine](#)
Cc: [Hedgecoth, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: English 2195
Date: Wednesday, October 1, 2025 6:35:00 PM
Attachments: [image001.png](#)

Good evening,

On Tuesday, September 23rd, the Arts and Humanities Subcommittee 1 of the ASC Curriculum Committee reviewed a new course request for English 2195.

The Subcommittee approved the request with the following feedback:

- *Recommendation:* The Subcommittee notes that the online version of the syllabus for this course does not use the [Office of Distance Education's distance learning template](#), which creates accessibility issues (e.g., headings that interfere with screen reader use). Beginning in April 2026, [ADA digital accessibility requirements for OSU](#) as a public institution will be significantly expanded. The Subcommittee recommends updating the syllabus using the DL template to ensure compliance and accessibility.
- *Recommendation:* The Subcommittee recommends that the length of the short lectures be specified in the syllabus (on p. 2 or in the class calendar) so that students can budget their time accordingly.
- *Recommendation:* The Subcommittee recommends that the department update the Student Life Disability Services statement on page 13 of the syllabus with the most recent approved language, which can be found on the [Office of Undergraduate Education's webpage](#).

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

English 2195 will continue through the approval process to OAA.

Should you have any questions about the feedback, please do not hesitate to reach out to David Hedgecoth (faculty Chair of the A&H1 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers